

Composite Profiles

Student A excels in all subject areas and has consistently ranked among the top students in his grade. He writes provincial math and science contests, has had his art work displayed in the community, his poetry and writing published, and is an accomplished pianist. He is described by teachers as “the student you love to teach”. Student A has enriched extracurricular school life as a result of serving on student council and several school teams and clubs. He has further shown considerable initiative and creativity in planning and chairing community leadership workshops.

Student B is not only intelligent and diligent, as evidenced by her outstanding academic performance, but is a gifted musician and enthusiastic participant and leader in several school and community music groups. Student B’s passion for reading has enabled her to make a noted contribution to the school’s Reach for the Top Team. Compassionate and caring of others, she has helped raise funds for many community agencies that tend to the less fortunate in our society. Student B invests the maximum effort in all her endeavours; with her skills and motivation she will clearly continue to make contributions to both her academic and surrounding communities.

Student C jokes that it is a well-controlled multiple personality disorder allows him to achieve in such a broad array of activities. He is a perfectionist on the court and in the classroom, a performer in front of a crowd, a courageous and passionate communicator. Student C is currently the top achiever in his class and a valued player on his school’s provincially ranked basketball team, as well as on the football and ultimate frisbee teams. He is the “spirit-builder” in assemblies and pep rallies, the prime speaker in school-wide spiritual celebrations, and has been elected by his peers as class valedictorian.

Student D possesses an intellectual curiosity that sets him apart from his peers; he has an insatiable desire to research whatever subjects he studies. His ability is best shown in his creative writing, but his achievements extend to scoring among the top five in the region in both the Pascal and Cayley mathematics competitions. Student D has been involved in the school’s newspaper, debating club, rugby team, choirs and bands, dance and drama productions. Outside the school, as a leader in Kids for Human Rights and Justice, he has organized many worthwhile conferences for youth. He volunteers in a pilot program to provide swimming lessons for children with physical and developmental disabilities and, in conjunction with another association, is currently working to establish a homework program to support children in foster care.

Student E’s strengths extend to all academic subjects and to a broad range of extra-curricular activities. She is co-president of the school’s music council; she volunteers as a peer tutor and is an advocate for an anti-drug program. Student E is an active member of an organization which mentors young women and teaches them about computers. She has also established her own web design company.